SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SMT. KOKILABAI GAWANDE MAHILA MAHAVIDYALAYA DARYAPUR

AT SANGLOODKAR GIN COMPOUND, DARYAPUR, TA DARYAPUR DIST. AMRAVATI (MS)
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. Kokilabai Gawande Mahila Mahavidyalaya, Daryapur is a renowned and a progressive higher educational institution offering UG and PG degree programs. The Institution was established by the visionary, social philanthropist and renound social activist Smt. Kokilabai Gawande. It is located into the heart of the city area of the Daryapur, tahsil of Amravati District. It is recorded that this college, specially the women college was established in 1991 by the management entitled "Jijamata Mahila Mandal Banosa, Daryapur" headed by Smt. Kanchanmala K. Gawande herself, who had been working for the welfare of society and the women. This is the only women college imparting higher education, offering B. A., the under graduate program and M. A. in Political Science, M A. in Home economics, two Post Graduate programs. The woman in society has always been given secondary status. It also seemed that education, specially to the girl is also a secondary issue due to gender bias in most of the Indian households. To deal with this cross cutting issue, Dr Kanchanmala Gawande, the founder president of our college management thought that the girl must have an opportunity to complete all levels of education, they should acquire not only the degrees but also the knowledge to compete, to change the scenario of women's world. The woman must be empowered with the power of education. The aim of this college is to uplift the girls from all strata of society, including the economically weaker sections and the backward classes of the society. The college runs in two shifts noon and morning. The UG programme, B. A. (Bacholer of Arts) was introduced in the year from 1991 and M.A. the PG program in the year 2001. Likewise Ph.D. education centre is also started in session 2019-20 affiliated to Sant Gadge Baba Amravati University, Amravati. In B.A. program students are offered the courses (subject) like English Marathi political science, Home-Eco, MLT, ELT, History. Music. Besides, there is MA in political science Home-Eco. & Music. There is Research center in subjects - Marathi, Political Science & Home- Economics to pursuie Ph.D. Degree.

Vision

The Vision of our college is

"To educate the student of rural areas of Dryapur region which will help them their identity and work for nation building."

Mission

To serve the women of Daryapur region by imparting them education.

To achieve the social function as far as the society benefits are concerned.

To teach the values of regularity, sincerity and punctuality to the students.

To bring out personal development of the students with curricular and extracurricular aspects.

To prepare the students to free the national and international issues in all walks of life.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Mission of college is service of nationa and to impart quality education to all.

A rich heritage of ideal thoughts and visions in leadership..

A College located in the surrounding rural areas to get feeding.

Own Building and green campus with ground for outdoor programs. .

Emphasis on holistic development, social commitment and environmental consciousness.

Pioneer in offering higher education in the rural.

Representation of faculty members on the committees of Sant Gadge Baba Amravati University, Amravati.

Well developed Flowery Green Campus with diverse Flora and Fauna and Qualified, competent and committed faculty with a potent combination of Experience & Enthusiasm. Emphasis on career-based education, disciplined class room teaching, regular attendance of the students, well-conducted examinations and timely publication of results.

Numerous extension and outreach activities, programs as well as research publications

Developed ICT based facilities i.e. Computers, LCD projectors, LED, Laptops, Lecture capturing systems. Adequate sports facilities for indoor and outdoor games.

Proactive Alumni Association. A robust Mentor-Mentee system. Secure & safe environment for girl students.

Eco-friendly campus with rain water-harvesting, energy conservation, waste management mechanism. Extension activities through NSS, Good performance in Sports and Cultural activities.

Institutional Weakness

Economically weaker background of students restricted scope to introduce Add on and Certificate courses.

Limited or lack research grants from Government / Non-Government funding agencies.

Being mono stream college, limited scope for adopting any interdisciplinary innovative curriculum.

Lack finance for strengthening academia-industry linkages.

State Government stopped Non Salary grant.

Institutional Opportunity

Expansion of Collaborations and Consultancy.

Collaborative research with research institutions.

Introduction of research publication platform for PG students

Introduction of doctoral programs.

To apply for various schemes of National funding agencies to develop infrastructure and instrumentation.

Create ecosystem for promoting start-ups.

E-content development by faculty for national level.

Potential to introduce interdisciplinary courses and programs under NEP 2020.

Institutional Challenge

Institutional Challenge Keeping pace with the rapid changes in higher education.

Sustaining quality along with access. Providing resources for marginalized students.

Generation of resources for up gradation of infrastructure.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Smt. Kokilabai Gawande Mahila Mahavidyalaya, Daryapur is an Higher Education Institute offering UG and PG degree programs for women. It is grant in-aid institute which is run under the Management of Jijamata Mahila Mandal, Banosa, Daryapur. The college is permanently affiliated to Sant Gadge Baba Amravati University, Amravati. Since opening i. e. in the year At present, the institute offers undergraduate three years degree program called as Bacholer of Arts. (BA) and PG program called M. A. in Political Science, M. A. in Home Economics. and Music.

The curricular activities are carried out in the broad line and direction of the curriculum prepared and prescribed by the parent/ affiliating university which is Sant Gadge Baba Amravati University, Amravati (MS), a state public university having graded "A" by NAAC. Though the curriculm is prescribed by the University, the task of its effective delivery is the prime function of the college itself. In the the college, the work of direct teaching-learning take place which is a very crucial factor impacting the society at large. The youth after 10+2 education, from different strata of society come together, they seek admissions to become graduate, to obtain

university degree with hope of making a moderate, successful career. Here in this college most of the students are from the rural, tribal and poor background.

To ensure effective performing of teaching learning process, the college provide the opportunity of additional learning by introducing certificate courses. In this five years of assessment period, the college has introduced one value added course. College prepares its annual academic calendar, after publication of parent university academic calendar and keep adherence with it. For effective curriculum delivery and transaction, the college has evolved a strong mechanism in the wake of ICT revolution. The college central library is updated and partially automated that helps to avail online resources. The college abide by providing an intensive experiential and participative learning through projects, assignments, educational visits, field work study, educational tours, and continuous evaluation through unit tests seminars, group discussions, and practical.

Teaching-learning and Evaluation

Every year, the college constitutes admission committee to carry out the admission process at the first year of UG degree program. At present the admission process take place through offline mode, but it is quite transparent. Eligibility criteria laid down by Sant Gadge Baba Amravati University, Amravati is strictly followed. The reservation policy of the government of Maharashtra is observed. Average percentage of enrolled students is more than 63.04% as figured out during the assessment period. Average percentage of seats filled against seats reserved for various categories of students is 99.46% in the assessment period. At the beginning of academic session, the teaching departments assess learning levels of admitted students and identify advanced learners and slow learners. Then the teachers adopt appropriate teaching methods for them. Teachers use experiential learning, participative learning and problem solving methods to enhance the learning experiences of students.

For better comprehension of the subject, more emphasis is given on practical teaching and experiential learning. Field work study and industrial visits, practical work is focused in teaching. Apart from this, workshops and seminars are organized for the students. The college academic and infrastructural facilities consists of rich library, computers and other ICT tools which facilitate the learning to make it more students centric. Teachers used ICT tools and software programs like Google Classrooms are well furnished where teaching, learning and evaluation process. The college has 12 full time permanent teaching faculty members of which 05 faculties are awarded with the Ph.D. in their respective subjects. Besides there is provision for inviting guest faculty to deliver an expert lecture. All the teachers attended national and international conferences, seminars, workshops, orientation, refresher and short term training courses. Being an affiliated college, evaluation of academic performance of the students is done by the college within the framework of the parent university. Programme and course outcomes of all programmes are communicated to students through website and discussed in the beginning of academic session.

Research, Innovations and Extension

The college faculty perform research work. They publish research papers in reputed journals and magazines. At present we have data of 53 full research papers published. Most of the faculties have completed their Ph. D. Degree. They are 10 faculties who have been awarded with the Ph.D. There are 5 (five) research supervisors recognized by SGBAU, Amravati. The college faculty are engaged in research activities. They publish their research work in reputed journals and periodicals time to time. There are five bookse published by the faculty. The faculty members also authored 5 chapters -in book, including edited volumes, books. They published

research at national, international level. Promotional and developmental activities of research are maintained and monitored by the Principal, IQAC of the college. The IQAC appeal the faculty members to apply for research grants to various funding agencies. Even the IQAC has been planing to organize conference and national workshops during the forth coming years. .

The college has a good number of extension activities conducted by various departments and support services such as NSS, Sports, department of environmental studies and Library. It includes community development, communal harmony, environment, water conservation, health-hygiene and awareness programs. The students, who have been working in various sectors of community development are felicitated by the college.

Infrastructure and Learning Resources

Infrastructural and Learning resources of the institution are consistently developed and maintained. The college infrastructure consists of physical facilities and academic facilities. In physical we have spacious college building having total 03 teaching and learning class rooms. The college campus comprises of playground- for sports like kabbadi ground, Vollely Ball, Long Jump, High Jump, Discus throw, Shotput, ground. Academic facility consists of students support facilities, Canteen, library, reading room, Girls common room, administrative building, Vehicle parking area and various subject departments.

Total land area of the college is 0.5 hecters and total built up area is 1085 sq. mts with Ground floor and adequate parking facility. Construction of College Main Gate, fencing, Girls Common Room. For the security of students, the college is supervision of security guard. The fire safety system is also installed. To overcome the problem of power cut, inverter and UPS are setup at various places. The use LED lights helped to minimize the electricity consumption. There is 01 Auditorium hall, and IQAC meeting hall. The college has learning resources- 12 Computers including 06 Laptops with internet facility, LCDs, Scanner and Printers, in class rooms. College has outdoor play grounds, Yoga centre, for all round development of students. We have a good collection of Books, Journals, Reference books and donated books.

The institution has facilitiy of e-resources through internet. The students have an access through QR code technique. College website https://www.bdpmp.org.in is updated which provides current information to parents, students and also alumni. The medical facilities are provided through first aid kit. In addition to above, there is garden in the campus.

Student Support and Progression

The college publishes prospectus and news letter. 36.00% student’s avails scholarships and other financial assistance from the state and central governments. Besides, the college supports the economically weaker students. The college conducts career counselling and guidance for competitive examination that helps to qualify NET or SET. The College provided all sports and games facilities to the students and conducted college level Sports and Games competitions. Some students shown their outstanding performance in sport activities in last five years. The college organized sports events at intra college level also. Students participated in events arranged by University such as Youth festival, Avhan, Ashvamegh and Avishkar. College provided financial support to students for participation in sports and cultural events. The students are made aware of discipline, rules and regulations to be observed. Anti Sexual Harassment Cell monitors sexual harassment at work place. Grievance Redressal Cell and Anti-Ragging Committee are constituted as per State Government and University directives.

The institution is proud to have a registered Alumni Association comprising number of well settled college Alumni through different professions. The student success rate of the institution has been positively increasing. Students' progression rate in higher education is also very good. The college has NSS Unit which undertake regular activities. Each year, they conduct special camps in Nearby village. They are given extension and community work like Tree Plantation, Cleanliness Drive, Water Conservation, Blood Donation, Congress Grass Eradication etc. In their routine class room activities, they participate in class seminars, group discussions. Student's representatives participated in various academic and administrative committees. The college has organized guest lectures by inviting eminent scholars to create a scientific temperament among the students and the society.

Governance, Leadership and Management

The Mission and Vision statements clearly reflect the distinctive characteristics of the institute. The executive members of the governing body, the principal and the faculty members have an active participation in College Development Committee (CDC), IQAC, College Council, and Library Committee. Academic and Administrative performance of the college is reviewed and assessed through College Development Committee, IQAC and Parwa Shikshan Sanstha, Parwa's Management to strengthen the process of marching towards excellence. E-governance is implemented in all administrative and academic matters. The Institutional authority provided complete autonomy under the supervision of the Principal, faculty heads and heads of the department for planning and implementing the teaching –learning plans, research, extension work, academic and extracurricular activities. The college has a culture of participative management through decentralization of work. The college prepares a perspective plan for teaching-learning, research, extension, extracurricular and co-curricular activities. Internal organizational structure and decision making process is undertaken by CDC, IQAC, College Council and Heads of the Departments. The plan of quality improvement strategies is designed. The college has established student's feedback systems. After analysing the feedbacks, the suggestions are forwarded to the higher authority. The institutional authority encourages faculty members to participate in Faculty Development Programs (Online/ Offline). The college has various welfare schemes for teaching and non-teaching staff. Self-performance appraisal forms are considered for faculty's assessment and career advancement. Financial audit is conducted by external agencies. Audited statements are prepared by Chartered Accountant. The IQAC is functional, having the members from management, teachers, students, non-teaching staff, external experts and alumni. The academic audit is conducted on regular basis. The data collection and compilation of all academic activities is a regular practice. IQAC, in collaboration with the management and various college departments, organizes various events for the benefits of students.

Institutional Values and Best Practices

Various initiatives are taken by the institution for the promotion of gender equity such as sensitization campaigns, training, workshops, programs etc. A safe and secured environment is provided to all. There is secured college fencing, common rooms and grievance committees for various issues. Water conservation facilities are also available in the institution. Use of water harvesting, check dam construction in the college campus, and in villages adopted by NSS unit, plantation and waste management are undertaken. Use of CFLs, LED lamps and other eco-friendly products with star rating minimized the power consumption. The college campus is full of greenary. Efforts are taken to keep the campus green and clean by carrying out environmental promotion activities. The institution has a barrier free environment by providing ramps, washrooms, human assistance. The institution promoted an attitude of tolerance and inclusiveness towards linguistic, cultural, communal and socioeconomic diversities. Every student is equally treated and the environment of tolerance and

belief is maintained. There is NSS unit conduct awareness rally, cultural programmes, and celebration of birth anniversaries of visionary leaders. Value based programms are conducted to sensitize students and employees to the constitutional obligations. A Code of Conduct is prescribed for all. Various National and International days and events are celebrated in the institute with great enthusiasm in various ways.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. KOKILABAI GAWANDE MAHILA MAHAVIDYALAYA DARYAPUR
Address	At Sangloodkar Gin Compound, Daryapur, Ta Daryapur Dist. Amravati (MS)
City	Daryapur
State	Maharashtra
Pin	444803
Website	www.smtkgmmvd.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Avinash Ramkrushna Chaukhande	07224-299102	9527971701	7224-299102	smtkgmmd@gmail.com
IQAC / CIQA coordinator	Haridas Devidas Akhare	07224-11111111	7588566400	7224-299801	ravindrasadanshiv@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	27-02-2008	View Document
12B of UGC	29-09-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	At Sangloodkar Gin Compound, Daryapur, Ta Daryapur Dist. Amravati (MS)	Semi-urban	2.07	1479.26

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts,English Marathi Political Science Sociology History Home Economics Music Marthi Litt English Litt	36	HSC	Marathi	560	321
PG	MA,Political Science,Political Science	24	UG	Marathi	209	209
PG	MA,Home Economics,Home Economics	24	UG	Marathi	80	35
PG	MA,Music,Music	24	UG	Marathi	40	0
Doctoral (Ph.D)	PhD or DPhil,Political Science,Political Science	36	PG	Marathi	1	1
Doctoral (Ph.D)	PhD or DPhil,Home Economics,Home Economics	36	PG	Marathi	2	1
Doctoral (Ph.D)	PhD or DPhil,Marathi,Marathi	36	PG	Marathi	1	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				1				4			
Recruited	2	2	0	4	1	0	0	1	2	2	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	4	1	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	2	0	1	0	0	1	1	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	1	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	4	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	321	0	0	0	321
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	244	0	0	0	244
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	199	235	215	300
	Others	0	0	0	0
ST	Male	0	16	15	16
	Female	9	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	282	284	263	323
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	8	11	8	9
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	27	99	74	108
	Others	0	0	0	0
Total		525	645	575	756

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Smt. Kokilabai Gawande Mahila Mahavidyalaya, Daryapur is one of the higher education institution of Arts stream, offering UG Degree, B. A. (Bachelor of Arts) program and PG program in two subjects. From the point of adopting the multidisciplinary approach, the college has streamlined its functioning through elective choices of courses with internal option. Besides, the college has introduced new add on or certificate courses at institutional level. Moreover, the college conducted class seminars of interdisciplinary approach. Along with the existing programs, and different courses there is well developed infrastructure that can be supportive to introduce Multidisciplinary as well as Interdisciplinary

	Courses. The academic collaboration with the established multidisciplinary branches of humanities of other institutes is also possible. Such blend of core subjects and interdisciplinary approach will help students to shape their career options. So it is possible for us to transform the institute in one of excellent higher education Teaching centres as proposed in NEP 2020.
2. Academic bank of credits (ABC):	Our college namely Smt. Kokilabai Gawande Mahila Mahavidyalaya, Daryapur is affiliated to Sant Gadge Baba Amravati University, Amravati and recognized by the state government of Maharashtra, it is bound to follow the courses, syllabus and other rules & regulations of the affiliating University. In the light of recent move under NEP 2020, the students are encouraged to enroll their names to attend online courses provided by open learning resource centers. As per university directives all students have opened their online ABC where their credits earned may get accumulated as online repository. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Under graduate and Post-Graduate level. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. Therefore, it sequential for the institute to register for the ABC of each student.
3. Skill development:	The affiliating university Sant Gadge Baba Amravati University, Amravati initiated the implementation of learning outcome based curriculum framework for both the UG program and PG program which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use to socio- economical development. Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students to develop their skills. Career oriented programs/Skill oriented courses such computing skill under ICT and soft skill courses that will help to bring change in perspective and manners will introduced at the UG level which have flexible entry and exit mechanism.

	The Institute is focusing on the courses that encompass Basic Skill building, Sector-Specific training, Pre-Employment training and allied activities.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Today in the age of cyber technology, it is important to create repository of knowledge using this technological advancement. Teachers are encouraged to prepare subject material regarding development of social bonding and value-added online courses into the regional language. Teachers are suggested to write research articles in the local newspapers and deliver popular lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. The regional and local arts and crafts are promoted through incubation centre of the college. Some parts of syllabi of the subjects like General awareness and history are based on traditional and ancient aspect to promote regional knowledge and culture.
5. Focus on Outcome based education (OBE):	New Education Policy (NEP-2020) has focused on experiential, application-based learning and research based internship in the stream of Arts. As a part of holistic and all encompassing education, students will be given internship opportunities in local industries and businesses. Local communities as well as research internships will improve students' employability. Students are encouraged to participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students. The institute has been taking efforts for program outcome, program specific outcome and course outcome.
6. Distance education/online education:	It is true that NEP 2020 emphasized distance education and online education which expand the access to education and training for employed students. Its flexible schedule reduces the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The institution encourages teachers to create online add-on and skill based courses. It is also suggested to develop e-content and online teaching material to cope up with the advanced teaching skills and to understand current online teaching trends. Teachers are also motivated to participate in advanced

	pedagogy training programs. The students are encouraged for enrolling on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs. In future students and teachers will be instructed to register and complete SWAYAM and NPTEL courses. Institute has planned to start online certificate course and other skill development courses through online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Smt. Kokilabai Gawande Mahila Mahavidyalaya, Daryapur, has taken positive initiatives to promote electoral literacy and active civic engagement among the stakeholders. Recognizing the significance of voting as a fundamental democratic right and responsibility, the college has set up an Electoral Literacy Club on December 10th of 2022 in the event of celebrating world human rights day. It was decided to have dynamic team of students and faculty coordinators. Following the members as office bearers nominated on this Club. 1.Dr A. R. Chaukhande, Principal Chairman 2. Dr J. V. Haware Vice president 3. Dr G. G. Herole Member 4. Dr R. S. Dakhore Member 5. Yeshaswini Kulbhushan Gawande Student Representative
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC has total 15 student as coordinators and 4 Faculty coordinators nominated by the college. The ELC is functional with following objectives: • Empowering its academic community with the knowledge and motivation needed to participate meaningfully in the electoral process. • Educating the students about the importance of voting in a democracy, their rights and responsibilities as voters. • Guiding on how to register to vote and help individuals understand the requirements and procedures involved. • Encouraging citizens to vote ethically, which includes voting without being influenced by money, gifts, or any other undue influence. • Empowering young people to become active participants in elections and civic activities. • The Electoral Literacy Club at Smt. Kokilabai Gawande Mahila Mahavidyalaya, Daryapur is dedicated to fostering civic engagement and

	democratic participation among the student body through a range of innovative programs and initiatives.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Awareness Programs: These programs demystify the electoral process, covering voter registration and the electoral system to equip students with the knowledge they need to be active citizens. Guest Lectures and Expert Speakers: The club invites experts, including election officers, to provide valuable insights and facilitate direct student engagement with key figures in the field. Voter Registration Drive: The club conducts in-class voter registration drives, making it easy and convenient for students to register, ensuring their voices are heard in the democratic process. Panel Discussions: The club hosts panel discussions on political and social issues to encourage critical thinking, diverse perspective exploration, and constructive dialogue. Ethical Voting Promotion: Ethical voting is promoted to instill integrity and responsibility in student voters, ensuring they exercise their franchise ethically. Inclusive Participation: The club actively works to enhance participation among underprivileged sections of society by removing voting barriers. Voter Registration and Turnout: By conducting these initiatives, the club aims to boost voter registration and turnout among students, recognizing that an informed and engaged youth is vital for a resilient democracy. In conclusion, the Electoral Literacy Club at Smt. Kokilabai Gawande Mahila Mahavidyalaya, Daryapur is committed to shaping informed, responsible, and active citizens through innovative programs. Their goal is to empower students to participate in the democratic process, promoting ethical voting, inclusivity, and the responsible exercise of their franchise, ensuring a brighter, more participative future for the society and nation.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The commitment of Smt. Kokilabai Gawande Mahila Mahavidyalaya, Daryapur to democratic participation goes beyond mere theoretical knowledge. The Electoral Literacy Club, a driving force on campus, is committed to transforming awareness into tangible action. One of the pivotal initiatives undertaken by the club is organizing voter registration drives on campus. These drives are strategically designed to simplify the often-complex voter registration process,

	ensuring that eligible members of the university community can exercise their fundamental right to vote. Under the guidance of the club coordinators and in collaboration with election officials, eligible students are empowered to complete the voter registration process using a convenient mobile app. This proactive approach has streamlined the registration process, eliminating many of the hurdles that often deter individuals from participating in the democratic process. The Voter Registration Campaign led by the Electoral Literacy Club is a testament to their commitment to raising awareness about the significance of voting. This campaign has illuminated the crucial role of civic duty and highlighted the profound impact of individual participation in the democratic process. The campaign's innovative and informative strategies have engaged students and faculty alike, fostering a deeper understanding of the importance of active citizenship. Moreover, the university's students have taken a solemn pledge to uphold democratic values. This pledge represents a resolute commitment to the core principles of democracy, including the right to vote, the responsibility to stay informed about the issues that matter, and the duty to engage constructively in the democratic process. The club's commitment to enhancing the democratic spirit within the university community is evident in its comprehensive approach to promoting awareness, facilitating the registration process, and inspiring active participation in the democratic process. In a world where democratic values are cherished and safeguarded, the initiatives of the Electoral Literacy Club serve as a shining example of how educational institutions can go beyond classroom instruction to empower the future leaders of the nation. These initiatives underscore the college's vision, which goes far beyond producing educated individuals.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The majority of the eligible students above 18 years of age have been encouraged to register as Voters in the Electoral Roll. From college itself the students above 18 yrs of age were eligible to vote were yet to enroll as voters in the electoral roll who were now enrolled. Thus the club has initiated and helped to the process to increase registration in electoral roll by promoting the importance of voting as a citizen. In addition to the above, the college Electoral Literacy

	Club conducts the process of collection of voter registration data out once at the outset of odd semester.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
568	525	645	575	756

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 11

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.86	5.48	4.80	7.38	8.82

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The task of curriculum design and development is carried out by the affiliating University namely Sant Gadge Baba Amravati University, Amravati. The same is prescribed to all affiliated colleges including ours Smt. Kokilabai Gawande Mahila Mahavidyalaya, Daryapur to be implement following the broad framework and directives given time to time. However, the college has autonomy time and sequence to implement the curricular as per respective planning of each of the college. The Institution ensures effective curriculum delivery through a well-planned and documented process to achieve academic excellence & professional competency by adopting academic flexibility measures. At the outset of each session, Time-table is framed following the workload of each subject as per prescribed university guidelines. Heads of department conduct meeting with faculty members to finalize departmental time table, curricular and extracurricular activities and distribution of workload. An induction programme is conducted for the new batches. Each faculty member strictly follows the timetable and prepares micro teaching plan. Every subject teacher uses teaching-aids along with ICT tools. Power-point presentations, soft and hard copies, whats app links for study materials, website addresses are provided to the students. The students maintain the record of practical assignment which are verified by concerned teacher. In the pandemic period, college switched over the curricular and co-curricular activities to online mode. Faculty members also use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment. The faculties gave demonstrations of the experiments virtually. Teachers are appointed in-charge of various aspects for effective curriculum planning and execution. The mentor teacher takes care of students regarding academic performance, scholarships, examinations and other problems. Continuous monitoring of the students is a part of internal assessment. Faculty members are available after class hours in the department to clear the students' doubts. Simplification of curriculum delivery through teaching outside the classroom. Program outcome and course outcome are well defined and disseminated to all the stakeholders through websites. Progress of the syllabus and curriculum delivery is reviewed from time to time. The collected and analyzed feedback on curricula is communicated to the administration for upgrading purpose. Institute encourages teachers to attend orientation and refresher programmes in respective subjects to acquaint themselves with the depth of theory, practical and the reference material. It is further supplemented by various workshops, teachers' training programs, short term courses conducted by Academic Staff Colleges and other institutes. Besides, required ICT facilities and resource material support from Library helped in effective implementation of the curriculum.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 11

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files	
1	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.65

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
142	55	26	54	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute Smt. Kokilabai Gawande Mahila Mahavidyalaya, Daryapur, is always at front to work in the direction of integrating cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into curriculum. The syllabuses of Humanities has all the above said topics in its curriculum. Gender Equity issue is covered in the subject of Humanities. Human Values are taught in the subject of Humanities and Social sciences. Environment and Sustainability is covered in the subject Environmental studies. The students are taught these issues with equal vigour along with other contents. Apart from the regular teaching on these issues, the college has other mechanisms to address them which support the teaching of content of the syllabus. The health awareness programmes are carried out every year in college. To boost the confidence of girl students special programs in the line of women's development are arranged. Such programs sensitize the students about the gender issues taught in the syllabus. In Third and fourth semester Environmental Studies is a compulsory subject, in which the students get detailed information on the issue of Environment. To give a participatory learning experience, the institute conducted various programmes to let student to be aware of the sustainability of the environment. Every year, students are taught importance by introducing to nurture the “Forest Conservation" in college campus. This made students aware about conservation and protection of forest and its ecological importance. At the same time, the college follows it practically and has a “Green Campus”. We arrange programs in our adopted village that promotes maxim of "save energy and save resources". This helped to inspire the villagers to take initiatives in energy conservation.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 10.21

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 58

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 63.4

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
205	128	291	313	331

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
400	400	400	400	400

File Description	Document
Institutional data in the prescribed format	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 97.57

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
148	144	148	148	134

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
148	148	148	148	148

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 51.64

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institute has always been keen to implement student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experience. No doubt the traditional methods of teaching emphasized the elucidation and interpretation, it has always put the students at centre while delivering special lectures and arranging seminars, group discussion, field studies, project-based-methods and experimental methods.

Experiential learning: - As a part of practical experience, the class room practice of mock presentations, seminars, personal interviews are conducted. In subjects like Environmental Studies, students are provided with visists to differnt places. Field study method is used by the department of history, political science as field surveys are conducted by the departments of languages English and Marathi . The teaching department of political science arrange students' visits to nearby self governance institutes.

Project work: - Project work is a part of curriculum in subjects at under graduate level. The projects are given to B. A. II year students in EVS subject. Students are guided by teachers towards completion of their projects. and related dissertations.

Participative Learning: - Teachers motivate students in the classroom to participate in teaching learning process. All the teaching departments organized student activities to promote the participative learning. College has active NSS units which is the major platform that helps to promote participative learning as the students are given hands on experiences. They participated in Village Adoption, Tree Plantation, Swatchh Bharat Abhiyan, Health Awareness Camp, Cultural and Sports Competitions, Exhibitions, Wild Life Week and Skill Development Programs. Many students seminars are conducted throughout the year under the guidance of teachers. Students participated in conferences, workshops, seminars and competitions, organized in and out of the college.

Institute published prospectus as every year contributed by students and teachers. Study tours, Field visits and and extension activities are arranged to engage students in participative learning.

Problem solving methodologies:- Students developed logical thinking and gained practical knowledge essential to solve new problems by working on projects. Problem solving methods are extensively used in the teaching of Language and Communication skills. Group discussion developed problem solving strategies among the students. Group activities are conducted by each of departments under the guidance of teachers.

ICT: Modern technology is used extensively in teaching learning process. For example, the faculties prepare their power point presentations for subject teaching. Most of the Teachers have conducted classes using google classroom. They have develop e-content in their youtube channels by creating video lecture of tangible durations. Students are given notes in e-document formats online through whats App groups and e-mails.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 91.67

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 78.18

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	9	8	7

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati (MS) for the internal evaluation process of theory & practical subjects. At the beginning of academic session, college forms internal examination committee for effective implementation of internal assessment of the students. Internal examination committee prepares yearly calendar with the consultation of all the heads of departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents during the orientation/induction program. The programm of internal examination is prepared and displayed on the institution’s notice board and circulated for staff and students through Whats App groups.

The syllabus for internal assessment is informed to students in the class by the subject teachers one week in advance. The question papers and scheme of evaluation are prepared by the subject teachers as per university syllabus and guidelines. The departmental internal exam coordinator and HOD moderate the question papers after considering Programme Outcome and Course Outcome. To ensure transparency, students have to write answers in the answer books.

The internal evaluation begins in the classroom by conducting unit tests. For every subject, two internal assessment tests are conducted as per university directions. The marks obtained in internal assessment tests are included in the mark sheets. Throughout the academic year, the performance of the students is assessed by assignments submission, project works, seminar presentation, group discussion, study tour and practical work. Subject teachers evaluate the answer sheets and give suggestions to students with counseling on how to improve the answers. The evaluated answer sheets are provided to the students for their overall observation. Transparency in internal evaluation is ensured by displaying marks on the departmental notice board. If any grievance, students consult to the subject teachers for the corrections. The subject teachers deal with the students problems regarding evaluation and allotted marks. If the student is not satisfied, the matter is placed before the Head of department. After Internal assessment process, the answer books, assignments, projects, survey reports, field visit reports are collected and preserved in the departments. For transparency in internal assessment, advance mentoring, academic calendar, grievance redressal, and displaying of internal marks are practiced. Written-Test, Practical Examination, Multiple Choice Question (MCQ), Assignments Submission, Projects Reports, Seminars Presentation, Group Discussion, Study Tour, and Field Visits are the modes of conducting Internal assessments

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college a Graduate Program entitled "Bachelor of Arts" offering courses of electives which come under the Faculty of Humanities of Sant Gadge Baba Amravati University, Amravati. Program outcomes (PO), Specific Program outcomes (SPOs) and course outcomes (COs) were formulated reflecting the Vision, Mission and Strategies of the College. They are displayed on website of the institution. Students are made aware about PO, PSO & Cos targeted by the College in Induction program. In general the following expectations in PO, PSO and CO are discussed frequently with the students by the faculty.

1. Recognize ways in which political, social and economic issues which affect their daily lives across time and space.
2. Develop skill in Commmunication, iimbibes the values of the Indian constitution and their signaificance in everyday life.
3. Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in

the examinations during the semester in each course is used to compute the level of attainment of the POs, COs and PSOs. The mapping of POs, COs and PSOs is prepared by IQAC Coordinator in consultation with other faculty members. Assessment methods include direct and indirect methods.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Sant Gadge Baba Amravati University guidelines have given a weightage of 20% for internal assessment and 80% for external assessment in the form of internal and external examinations. Internal evaluation takes into account journal writing, timely assignments submission, seminar presentations, unit tests, tutorials. The faculty members review students regularly on these criteria and provide opportunity for students to improve their performance. Students' participation in competitions, seminars and conferences, research competitions and other events support the attainment of the stated outcomes. The internal and external assessment systems are off course a way of evaluation. Furthermore, students are observed for their involvement in participatory learning, eagerness to take initiative in activities, improved learning capabilities, development of confidence and personality building etc. Observation and conversation accurately reflect what is achieved from the curriculum. Through external examination, academic performance is assessed. College level meritorious students are recognised by felicitating in the institution on Republic Day celebrations and awarded scholarships from the fund raised by teachers and philanthropists. University results are thoroughly reviewed and analysed during Academic audits of departments and discussed in Staff Council Meetings as well as in College Development Committee. Through students feedback mechanism the programm and Course outcome are evaluated. Number of Students' progression to higher studies reflected the Programm and Course outcome. Maximum Students go for Higher studies like UG to PG. Students also appeared for Eligibility and entrance exams like SET/ NET etc. Some Students opted for competitive exams held by Government and non-government organisations. Placement, self-employment, entrepreneurship status and social initiative of the students show the result of Program and Course Outcome as stated by the Institution. Students after their study.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 47.29

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	86	163	126	79

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
307	213	179	133	200

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.15

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The higher education institute namely Babasaheb Deshmukh Parwekar Mahavidyalaya, Parwa, has created ecosystem to host and to promote innovations streamlined through adoption of interdisciplinary approach. Though at present we run under graduate program, the efforts are directed to provide platforms to learn and to deliver the knowledge of what is advancement in the field of study of each course. To nourish the students creativity while learning and the teachers adopt problem solving methodology.

Besides the institution has hosted following platforms as ecosystem for innovations

1) Indian Knowledge System (IKS)

The college has research done by the faculty and under the faculty as research supervision. The two senior most faculties of our institute are University recognized Ph. D. Guides. Under their supervisons, til

date there are Eight (08) scholars are the benficiaries. Out of them four are awarded with the Ph D. by the university and remianing four are doing research to be submitted. This is one of the biggest achivement of the college from the point of transfer of knowledge. Besides, we are planning to enroll our institute with Indiaan IKS to share larger part knolwdge sharing system.

2) IPR, establishment of IPR cell: Till date a special cell for IPR is not established in the college, still we are arranging some likeone programs to bring awareness on IPR system.

3) Incubation centre: Using local traditional knowledge with the herbal medicines, Few students in the college has installed a small plant ofe such saplings to grown and distributed in the loclity.

4) other initiatives for the creation and transfer of knowledge/technology: Environment awareness programs are promoted.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years

Response: 5.09

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	8	14	12	13

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.91

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	6	2	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organized various extension activities with the active involvement of teachers to inculcate the awareness and responsibilities among the students regarding the common social issues i.e. International Yoga Day, Tree Plantation, Voters Awareness Rally, Women's Day Programme. Students are encouraged to develop a social mind-set for the betterment of society and social harmony. Some major extension activities are as follows:-

Cleanliness Drives: The cleanliness drives are conducted during various occasions by NSS unit. It is prime and regular practice. Along with actual workout, students created awareness about the cleanliness at varied public places like bus stand etc. Grampanchayat and Tahsil office recognized the college for its cleanliness drive.

Awareness Programs: Various departments organized awareness programs like by NSS Unit, Environment Day, World Wetland Day celebration and tree plantation Programs, Ozone Day, Wildlife Week, World Consumer Day etc, many such awareness programs have impacted the society.

Plastic Ban Campaign: Plastic is the greatest threat to environment, therefore, a campaign to eradicate plastic and plastic ban was organized to make the students aware and to spread this message to the society.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has organized many extension activities as part of curricular practices. The active involvement of teachers to inculcate the awareness and responsibilities among the students regarding the common social issues i.e. International Yoga Day, Tree Plantation, Voters Awareness Rally, Polio Awareness Programme, Social Equity Week, Girls Security Programme, Corona Vaccination and Safety Awareness Programme. Students are encouraged to develop a social mind-set for the betterment of society and social harmony. Some major extension activities are as follows:-

Cleanliness Drives: The cleanliness drives are conducted during various occasions by NSS unit. It is prime and regular practice. Along with actual workout, students created awareness about the cleanliness at varied public places like bus stand etc. Grampanchayat and Tahsil office recognized the college for its cleanliness drive.

The college being small unit there are activities at local level, no special award was recived for such activities.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 10

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	3	2	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructure and other support facilities are as follows:- The institution has campus built up area is 1479.265 sq.meters. The college Development Committee (CDC) has provided the adequate infrastructure for the development of the colleges. The facility of electricity/light is provided in class. There is a computers and Xerox machine for the examination and other official work. CCTV cameras have been provided in the college premises to curb ragging security and to stop malpractices. The seminar hall is widely used for cultural programs and other programs. IQAC cell to cater the educational and administrative needs of the students and staff. Dustbins are kept in the examination department, staff room and college premises to maintain cleanliness. The college has provided clean drinking water. An aqua-water purifier has also been made available for it. The library is rich in its repository on date 7660, books to increase the knowledge of the students. Adequate 25 students seating capacity available in the reading room. This reading room is open to college staff and students. Along with the increase in knowledge resources, sports facility is also available in the Physical Education Department for the students in terms of Physical exercise and sports.

For Direct teaching – learning: The college run through its own campus along with spacious ground. The infrastructure set up of the entire campus aids teachers and students towards achieving academic excellence. The infrastructure is adequate and shared by all the stakeholders of the institute. There are 6 classrooms and various section are situated in it which includes Principal cabin, staff Room, College office, Common Room, Event organization Hall, Home-Economics Lab, Music Department, Library etc. well established library with the facility of special reading room for boys, girls and staff. Moreover there is common room one for girls students. The classrooms with LCD projectors, and central library for the effective teaching learning process. There are 20 computing systems. The institution follows ICT enabled, practical oriented, learner- friendly modes of instruction to make student centric teaching learning process. To make learning process practical and research oriented, the departments are timely upgraded with advanced equipments. The college has an auditorium cum seminar hall facility to facilitate co-curricular and cultural activities as well as for necessary events such as guest lectures, seminars, meetings and conferences. As part of ICT – We have computers, one LCD, modrqate internet faciltiy. Besides we have facilities for sports activities, yoga centre and outdoor sports facility.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 9.97

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.47	0.165	0.37	1.81	0.61

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college hosted a central library as learning resource which is partially automated with digital facilities. Actually, library is the prime learning resource of the Institute and it is partially automated. Being a knowledge source of Institute and provides adequate services to its user. The library has a collection of 7660 books (Text Books + Reference Books + other Books) and 16 periodicals. Library fulfills the need of researchers, Faculties, Students and other staff members of the college community. Library also serves to outsider users.

The library has a reading hall which has a capacity of around 30 plus users. All the books have been

classified with the Dewey Decimal Classification System. Circulation of books is done manually. The library offers various services to its users like circulation service, Library orientation, Newspaper clipping and reference service etc. Besides the library has subscriptions to e-resources and journals as per specifictions given below.

The process of Acquisition, Ordering, Cataloguing, and Circulation is done. The books are classified according to Dewey Decimal Classification Scheme. Books are processed with bar-coded spine labels. For effective implementation of Integrated Library Management System, Library has 01 Server System, Network Resource Centre, Scanners, Printers. .

E-Resources

In addition to providing access to its printed resources such as books, periodicals. Books for faculty and students. Remote access facility for E-resources is provided to Users. The library is partially computerized. The newly enrolled students are given orientation about facilities and services. Training about use of SGBAU consortia is provided to Research students and Staff. The library is optimally used by the faculty and students.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our Institute has a total 20 computers. Out o these 05 computers are used in the administrative office , I.Q.A.C. on each. Faculty contribute to the work of the department by using their own laptops. The institute has scanners ,printers and LCD projector. CCTV cameras have been installed on the institute campus, the entire campus including the Classed and Labs are under CCTV surveillance. The institute computers are provided with an inverter back-up facility. The institute administrative office computers have LAN connectivity. The website of our college is being updated with many new essential and basic elements.

The College campus area is connected with 100 Mbps bandwidth. The Institution frequently updates computers and 06 laptops available in the institution. The configuration of the computers is upgraded as per the advancement in the technology, starting with Intel Pentium Dual core, RAM – 1GB, HDD-255GB, Monitor- 19.5” and continued with recent Intel Pentium 3.1 Ghz. II, RAM-8 GB, HDD- 1 TB,

Moniter-27.0", Dell Keyboard. Average 30 students and staff optimally used Library and average There is adequate budget to spend on Purchase of Books and Journals. In office and Library there is separate computer system installed. Laptops as computing system are provided in most of the departments. Internet facility is provided with wired connection to Administrative office and Departments. Antivirus named Quick Heal Pro, Quick Heal Total Security Net Protector Pro and total Security are installed in all Computers and updated regularly. For continues power backup, Institute has inverters, UPS and Microsoft OS – Windows XP, 8,10, Windows Server 2008, 2012, Microsoft Office 2007-2019, programming language Compiler: C- Language, C++, Java, Acrobat Master Pack, Shri Lipi, Devratna 7.0, ISM, Statistical Package for Social Science (SPSS 20), Dreamweaver, Corel Draw 14, Page Maker 7, Photoshop CS, Geological Tools Based S/W. LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, canon printer, College website is regularly updated. In the time of pandemic for online lectures Google Classroom, Google Meet, ZOOM, YouTube including live streaming and WhatsApp platforms are also used for the same.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 28.4

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 25.51

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.79	1.26	1.39	1.29	3.03

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 61.42

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
342	457	458	320	308

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.21

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	50	110

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 54.1

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	26	76	98	40

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	86	163	126	79

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our Alumni Association works for the overall development of students and the institution. It helps not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance also. The Alumni association is registered as a Association under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, of Amravati District with the registration no. F-25840. The present Alumni is formally constituted at college level under directives of principal having 09 members from diverse fields.

The main objectives of association are:

To arrange visits of eminent pass out students having substantial contribution in the field of business, social work, sports, cultural and the like.

To extend opportunities related to jobs, internships and campus placements

To build an environment that is conduct to mutual growth of alumni and students.

The objective has been the same, to build a strong alumni network which will participate in keeping the Alumni Association banner flying high. Involvement of alumni, in student development through participation in ongoing.

To boost academic activities including teaching, research, workshops and conferences. Our former faculties and alumni have been keenly involved in all major college functions such as the Annual Cultural Program, superannuation Program, Prize distribution program of the college, NSS programme & social Activities.

Besides, as an attainment of objectives, the Association remained very active and conducts various activities in the line of overall development of students and institution. Following are some of the major activities conducted by Alumni Association.

It has o rganized "ALUMNI MEET"-aprogramme. The alumni meet is to reconnect with the Alumni and celebrate their success and various achievements. The planned objective was to interact with the alumni, planning future events, conducting Alumni Satisfaction Survey, Taking Alumni Feedback etc was conducted successfully.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Smt. Kokilabai Gawande Mahila Mahavidyalaya, Daryapur is run under the management of Jijamata Mahila Mandal Banosa, Daryapur, which is the governing body of college. Being higher educational grant-in -aid institute, the college functions following the statutory rules and regulations. It functions reflecting the vision and mission set by the visionary authority of this college. The vision of the college is "To educate the student of rural areas of Dryapur region which will help them their identity and work for nation building." It has been functioning in the line of mission stated as:

To impart quality education to the youth of tribal, the rural and economically backward class. To create self disciplined, competent students cum citizens with academic excellence. Attainment of intellectual development with social relevance through education"

Mission

The mission of the college is planned to provide higher education to the girl students residing in rural areas. The outline of this mission is dotted as under:

- To serve the women of Daryapur region by imparting them education.
- To achieve the social function as far as the society benefits are concerned.
- To teach the values of regularity, sincerity and punctuality to the students.
- To bring out personal development of the students with curricular and extracurricular aspects.
- To prepare the students to free the national and international issues in all walks of life.

Besides, the college has adopted New Education Policy, the basis of which is to decentralize and remove the monotony of education by accepting multidisciplinary approach. In this regard the college has constituted interdisciplinary study centre. This centre promotes skill education in the college and many add on/certificate courses are started by various department providing opportunity to learn new courses. The students having multidisciplinary interest,may now pursuie courses of different other streams after admission to these courses from arts discipline.

In this regard the college has planned to open digital plat form to avail different courses as OER run by MOOCS created by reputed higher educational institutes over world. They can earn more credit and go ahead to seek opportunities globally.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution prepares perspective in advance through College Development Committee meetings. The governing parent society not only encourage but also assists in the overall development of college. The perspective plan of the institution is chalked out through interaction with the IQAC members by taking into account the suggestions given by them a very comprehensive plan of action for the forth coming session is prepared. It is commonly decided policy to work in the direction of implementation of the plan effectively to bring in quality performance in the academics- curricular, co-curricular activities. the plan also include infrastructural development process undertaken by the college. This institutional perspective plan is deployed by hosting on the college website. Following is the list of activities implemented during the assessment period

The CDC suggested that the college has to undertake development work in the direction of enhancing student support services. Considering this the college has created reading room facility for students and library hours are increased. The college has created mechanism to assist students for digital access by providing internet facility in library and computers where they can apply online for government schemes and obtain subscriptions for educational resources.

Student feedback was collected analysied and suggestions were communicated to the staff and students.

Alumni Association was registered and many student oriented initiatives were undertaken by them.

The placement cell and career counselling cell was established.

Service Rules: The college follows the rules and regulations pertaining to the service rules and conditions laid down by the affiliating university- Sant Gadge Baba Amravati University, Amravati, the UGC and the Government of Maharashtra from time to time.

MoUs with nearby corporate sector and institutions are signed to provide industry exposure.

In order to develop multidisciplinary interest, as well as to impart entrepreneurship skill, the college arranged programs of guidance that helped students to explore their capabilities. Each department is keen on providing training to willing students regarding different skills.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

As the college intends to create quality academic environment for students development, it is obligatory to lay down a performance appraisal system to assess its human resources on regular basis. The college has preferred to encourage each faculty member to take up activities not only related to teaching-learning and evaluation, co-curricular, research and extension, but also their personal academic and professional development. To ensure the faculty improvement and development, the College necessitated academic based self- appraisal mechanism as per standards prescribed by Sant Gadge Baba Amravati University, Amravati. Every of the teaching faculty members is supposed to maintain his/ her Performance Record. These records are duly verified by the heads of the departments annually and submitted for the assessment to the Principal through IQAC. At the time of promotion, the faculty members have to produce his/her yearly academic appraisal forms provided by University PBAS with the documents to scrutiny committee for verification. Then the appraisal forms are singed by Coordinator of IQAC and Principal. Screening and selection Committees recommend the faculties for career advancement. Thus, the college has constituted an internal assessment committee through IQAC as assessment mechanism. The College Staff Council meeting with the Principal of the college works as a corner stone for the

quality assessment. Students feedback works as the chief external assessment mechanisms. The performance of the faculty is assessed by the students during such feedback. The feedbacks collected are compiled and consolidated outcome is handed over to the Principal for the further necessary action. Every department also prepares its academic action plan which is considered as a department calendar. This plan is reviewed occasionally during the department staff meetings and priorities are re- reset. Every department tried to adhere to the direction of college authority while following the departmental calendar. The college follows similar mechanism laid down by the parent society for the assessment and evaluation of teaching and non-teaching staff. At the end of the academic session, confidential reports of the teaching and non-teaching staff are prepared and duly assessed by the head of Departments, the Principal and the Secretary of the parent institution. On the basis of confidential report, non-teaching staff is recommended for their promotion. The Grievance Redressal platforms is available to resolve the issues related to teaching and non-teaching staff.Some other schemes implemented by college for the employees: Maternity leave is available for female faculty up to 9 months; Faculty appointed prior to 2005 are eligible for pension benefits after retirement; Faculties joined after 2005 are covered under DCPS; GPF, gratuity; Casual leave, Earned Leave and Medical leave facility; Duty Leave for attending Seminars, Conferences and Workshops.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 16.25

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development**

/administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	03	03	02

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	05

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has evolved its unique strategies for mobilization of funds and the optimal utilization of resources.

Actually, this college is grant-in-aid college. Our financial resources are salary, non-salary & UGC. Besides college Tuition and other fees, donations from alumni, philanthropist and managements are also a source of financial support. For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, internal audit committees. The parent institute consult registered Chartered Accountant for external financial audit. The budgetary provisions are approved by the College Development Committee. The accountant maintains all the accounts as per account norms. The building construction committee looks after the quality of material and constructions. The fees are collected from the students as per University directions and utilized under the proper heads. Departmental Budgetary Provisions are communicated to the head of the Departments for purchasing of consumable and non-consumable items. The donations received from alumni and philanthropists are spent on academic and infrastructural development as per their suggestions. As per the institutional requirement, the management provided financial support for infrastructural as well as academic

development.

Optimal Utilisation of Resources: Academic and infrastructural resources are optimally utilized. The college academic work is in one shift i.e. noon shift.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has significantly contributed for creating the quality in education by implementing quality enhancing scheme and practices. The IQAC has taken initiative to introduced quality initiatives. Promoted research culture. Faculties published reference books, articles through journals and E- Books. During last five years, faculties have published 51 research papers and articles on the behest of IQAC. This publication includes number of research papers in UGC enlisted journals also. and other digital databases. The faculties have also published 06 books and 16 chapters in books published by reputed publication houses of National and International standards. Further, IQAC recommended every department to organize conferences, seminars for the benefit of faculty members as well as students. So far during previous five years, various departments of college had organized class seminars and college level workshops and competitions. The IQAC motivates students to participate in conferences, seminars, research conventions.

IT Facility: IQAC has recommended increased use of ICT for Teaching Learning for which they have improved ICT facilities in the college. The institute purchased equipments i.e. LCD, Scanners, computer, laptops, printers etc. Currently, the college has 03 classrooms and auditorium hall.

The IQAC has encouraged faculties to develop e-contents and videos and posted on google classrooms. For online teaching, faculty used zoom, google meet platforms. Administrative and examination section are also fully supported with ICT facilities and necessary software.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In the wake of rising awareness and compassion for female gender as an equal entity, it is required to bring about the modification of behavior by raising awareness of gender equality concerns which can be achieved by conducting various sensitization campaigns, trainings, workshops, and programs. The college is a single platform that necessitates an equal opportunities to women everywhere. One of the avenues is the sports. The girl students of college get selected for university teams and number of times bagged prizes. Some of the measures initiated by the institution for the promotion of gender equity are as follows.

There is nearly an equal proportion of male and female students. There is equal number of girl students in N.S.S.unit. In order to promote gender equality, sessions of debate, discussions, seminars & conferences are conducted so that gender sensitization in positive direction may happen. Besides, the programs like ‘Beti Bachao, Beti Padhao’, women empowerment stratgies and need and women's day etc were carried out by our college for generating awareness and to improve the efficiency of welfare services intended for girls in India. Safe and secured environment is provided to all girl students. Identity cards are provided to each staff member and students which help to keep watch at entry level of campus.

The internal complaint committee, vigilance and discipline committee, redressal committee and Anti-ragging committee are formed. Our college campus is totally secured with fencing. Counselling: Admission Committee members, Guardian teachers, students help Committee, police helpline number on display, and regular providing guidance and counselling to the girl students.

Health awareness activities: Many such activities are undertaken and counselling are conducted with the help of adjoining health centre and government department. In health awareness camp women's health issues are discussed to bring in awareness.

Common Rooms: The separate and spacious girls’ common room is available. It is well ventilated, cool drinking water facility. Facilities like lights, fans, washrooms, chairs, tables, sanitary napkin, charging sockets, mirrors, are also avaialable to ensure women's safety and security. .

Major Gender Sensitizing Activities - Yoga demonstration and training. International Women’s Day. Women empowerment workshops were organized in rural areas where various issues about women empowerment were addressed. Programs on health awareness are regularly carried out in the college. Vaccination of maximum students and staff against COVID-19. The institution has a Meditation Centre, working under Department of sports.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The 'inclusiveness' is one of the distinctive areas of cultural harmony in which college is the perfect platform where students can learn to perform their duties as a citizen. The inculcation of a sense of inclusiveness is done through providing equal access to admission in college from every cross section of society, especially from poor and rural students. Besides the college promoted an attitude of tolerance and inclusivenessd social act by celbrating Birth anniversaries of national heros, the great leaders, an. The students belonging to different religious, racial and cultural identities study together harmoniously. Most of the curriculums are designed in such a way which envisages all the aspects helping to improve every facet of life. It covers all concept of community and community development, communication approaches to deal with the population of different sector, study of the historical significance which has had an influence on cultures and civilizations, assessing the similarities and dissimilarities in different regions. Celebration of various days and events promoted the spirit of national integration. The very prime age in which students should understand the meaning of secularism starts as an adult in the college age. Hence maintaining communal harmony by loving their classmates irrespective of their caste, colour, creed and religion is rooted in them along with studies. Every student is equally treated and an environment of toleration and belief is also maintained. Extension activities, projects, field visits, educational tours helped the students to develop an inclusive environment and feel supported where they are extended a sense of belonging regardless of identity.

Socio Economic: The College imparts education to the poor, needy rural masses with the hope of reaching to the last man of the society. We have students from diversified background. Mainly students from rural areas prefer our college, as they know that the college caters to their needs, support and encourages to become responsible citizens. The educational supports is extended in form material help of books, fees support and other educational equipments when are required , the need found after discussion.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No-1

Title: SoftSkill Programs

1. To Develop soft skill in awareness in teaching learning process.
2. Goal –

- To ensure soft skills are important part of education system to make student more skillful.
- The Degree education at gradation level student will aguire some improtent skills for his life.

1. Context –

A present soft skills become on important part of education system to direct the present life style. The students can surely develop their determination for bright life and life living style to become on awekesed moon in future times and avail the skills for their life and also for the society.

1. The Practice –

Soft skill experts Dr.HaridasAkhare, Dr. ShivatiNagare, Dr.VijayraoDeshmukh, Dr.GajananHerole explain different skills as like Goal setting, Motivation time management, Characters moral and ethics as interview skill, presentation skill and communication skill with power point presentation. On the basis of those different skills student can surely develop their determination for bright Life.

Interview skill will make then confident to participated in mock interview.

1. Evidence of Success :

Some of the teacher here adopted many skills in their life style and their teaching Learning process.

- Some of the students take parts in Mock interviews and face interview for their securing job.
- Many Students placed at government job and private comprise and hospitals.
- Increase soft skill awareness in classes
- Improvement in results.

1. Problems Encountered and Resources – Required :-

- Due to semester pattern it becomes difficult to manage time and pay attention.
- It becomes tighter to explain skills English to rural Students.

Best Practice No-2

Title: Article 370: The Post Indpendence Relevance * Goal -

1. Improving awareness of constitution of India
2. To encourage students to write a letter to honorable prime minister of India.

*** The Context:**

The college arranged the programme of writing letter to the honorurable Prime Minister of India Shri. NarendraModi about removal of Article 37. The Moto of this arranging programme was to make awareness in the society about the insustice the article 370 was doing to all the people of India except the people of Jammu & Kashmir.

The Practice:

Assistant professor astressed to students in programme and all Two thousand students write a letter to honorable prime minister in their own handwriting. About removal of article 370 from the Indian constitution. These all 200 letters were sent to prime minister office Delhi. The practice - Letter writing to honorable prime minister of India about removal of Article 370 was conducted.

Evidence of Success –

- Some of the teachers have adopted the belive of change in society by writing a letter of student.
- Some drafts are provided to student of specimen letter.
- Appropriately a one time all students writer letter.
- Increase confidence of student about writing letter to Higher Education.
- Improvement in attendance in programme.
- Improvement in Participation in programme.

Smt. KokilabaiGawande Women's college Daryapur

Run by JijamataMahilaMandal

Article 370 of the Constitution of India

Regarding the abrogation of Article 370 of the constitution of India on behalf of our college in the said program. Hon'bleProme Minister NarendraModi Sent a post card with a request on behalf of 500 studetns with a post card in his signature.

A special campaign was launched for the abrogation of Article 370, which was applicable to Jammu and Kashmir. That status was to give secondary treatment to other constitution states of India. The campaign was carried out for equal justice to all the rathak constitution the state of indi. Similarly, the performance of Army BSF which is for defense was also regulated by this clause.

Evidence of success:

A special campaign for Article 370 which gives Jam mu and Kashmir the status of special component state was implemented. Kanchanmala the president of the college, attended the programme.

Problems Encountered:

The students and civilians were hesitating to talk and act freely on sensitive issues of political affairs.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college was established by the Jijamata Mahila Mandal, Banosa, Ta Daryapur in the year 1991 on 25thof August. The college is located at Daryapur which is 60 kms. away from the district place, Amravati. It is affiliated to Sant Gadge Baba Amravati University, Amravati. Students after their 10+2 education from any stream i.e. Arts, Commerce, Science etc. mostly residing at nearby locality of Daryapur, a town like big village get admissions in this college. Education is reached to grasp root level. Girls are securing good positions in all activities of the college. The college campus comprizes 2.07 Acres of land on which college main building and Library building. a Play ground is maintained neatly and remaining area is used for plantation. Water conservation work has done in the adjoing areas. The surrounding area of the college is made of market place. The villages in the vicinity are agri-based where farmers are in larger quantity and the students mostly belong to this community. There is a Katepurna wild life sanctuary located near at 30 km distance in adjoining district Akola not more than 45 kms away from Daryapur. There is tribal area next to east of the Tahasil called Melghat. Being Adivasi and remote area, where student speaks Marathi, Hindi, Gondi, Kolami and Telgu language showing diversity in language and culture. To nurture diversity interest of students, we offer opportunities in learning and are committed to providing the best learning experience possible for all our students who choose our college. The college is relentlessly striving to maintain academic excellence and at the same time encourage the students to participate in various co-curricular and extracurricular activities.

The college has well qualified senior faculties and supportive administrative staff including. It is important to mention that the college faculty members come forward to contribute in reachass root level. They involve in all extension activities of the college. They work hard to educate the poor students. They help them financially time to time. To bring in novelty in education process, they arrange students visits to nearby industry and historical places. College introduced some Certificate courses.

5. CONCLUSION

Additional Information :

During this very small span of its development, the college has greatly contributed to the society by bringing education and welfare of the woman in the Indian household. As the admission data shows, there is good demand ratio for each of the program. In future it seems that we will have to ask for additional courses.

The institution claims its philanthropist approach by providing admissions to the under privileged section of the society. As an instance, we find that we have more than 50% students in the academic session 2022-23 who belong to the Scheduled Caste (SC, ST and OBC) category which is more than the allowed reservation for this category. Likewise there are many students of OBC category. This number also exceeds far more than reservation allotted to them. This shows that the institution is more liberal in its higher education policy. We are providing education to the very lower strata, working class community students of the society. This is the strength point of institution that shows our community oriented work.

The college has taken steps to bring about awareness of gender issues. The girl students come forward to take part in all curricular and co-curricular activities in larger number. From this point it can be stated that the college has been working positively in the direction of gender equity promotions. This strength of the institutions lies in its working ideally in the direction promoting women in the society by providing adequate safeguard. The female member including students and staff experience a safety and honour for their association with the college and the management.

Concluding Remarks :

The college is situated in the semi-urban but surrounded by the rural areas where students resides. So far, it lacks the basic amenities compared to the urban standard. Considering their rural background the college has been given a credit, the name and fame for its service of the have nots around. The experience of the bygone batches shown that , these, students are connected to the main stream flow of the higher education by making optimal use of the academic resources. Through the experience of last many bygone years, it has been found that there is a lot potential among these deprived students as we evidenced a larger quantity to be fit to serve in the army and to the nation.

6.ANNEXURE

1.Metrics Level Deviations

<table>
<tr><td>Metric ID</td><td>Sub Questions and Answers before and after DVV Verification</td></tr>
<tr><td>2.1.2</td><td>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)
Answer before DVV Verification:
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>148</td><td>144</td><td>148</td><td>148</td><td>148</td></tr></table>
Answer After DVV Verification :
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>148</td><td>144</td><td>148</td><td>148</td><td>134</td></tr></table>
2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years
Answer before DVV Verification:
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>148</td><td>148</td><td>148</td><td>148</td><td>148</td></tr></table>
Answer After DVV Verification :
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>148</td><td>148</td><td>148</td><td>148</td><td>148</td></tr></table>
Remark : DVV has made the changes basis the supporting shared by the HEI.</td></tr>
<tr><td>3.2.2</td><td>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years
Answer before DVV Verification:
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1</td><td>1</td><td>02</td><td>01</td><td>02</td></tr></table>
Answer After DVV Verification :
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table></td></tr>
</table>

1	1	0	0	0

Remark : DVV has made the necessary changes basis the supporting shared

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	3	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	3	2	1

Remark : DVV has made the changes basis the supporting shared by HEI

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : DVV has made the necessary changes

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
270	12	05	52	48

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

	0	0	0	0	00

Remark : DVV has made the changes since the data shared by the HEI is inadequate and inconsistent

6.2.2	***Institution implements e-governance in its operations*** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made the changes basis the supporting shared by the HEI.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made the changes basis the supporting shared by the HEI

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations