

Programme Outcomes (PO's)

Bachelor of Arts (B. A.)

Communication and Enhancement of Knowledge

Students take admission to the programme B.A. as they pass out 12th standers. This programme enhances the level and depth of knowledge of students to the higher level. Through the programme teacher communicates with the students with the help of various teaching tools. It enhances their ability of reading, writing, listening and speaking. Through the programme one can easily recognize, understand and critically judge the information by using his known visual and learned sources with the completion of the programme students can easily engage efficiently in communication with population from diverse background.

Local and Global Understanding

Through the programme student become able to understand the individual relationship with the linguistics parameter of the society and of the world. It makes them able to understand the individual relationship with that of society. It enhance the competence of understanding of social, historical, cultural. geographical. political environmental streams. It creates cultural identities intercultural awareness real-world knowledge leads to formation of the real citizen with keen interest in community engagement,

Appreciative, Critical and Creative Thinking

Programme helps to enhance the individual appreciative. critical and creative thinking process. It inculcates in them ability to synthesize and analyze the theory which leads to critical evaluation of the thought on the topic with valid point of view. Programme allows students to make practice of critical thinking through the classroom teaching. It also assist them to create capacity of argument through the sessions of' Group discussions.

Enhancement of Research Aptitude

Various teachers conduct research projects which enhances the individual capacity of the individual to identify the problems. It enhances the skill to Identify gaps and limitations in the existing literature apply appropriate research methodologies to specific problems.

Competitive Competence Skill Development and Employment

Through the knowledge of the various subjects like Marathi, English, Sociology, History, Political Science. Economics, Geography, and Physical Education competitive competence of the individual enhances and upgrade the skills which helps to get employment.

Holistic Development

The programme makes overall development of the individual. It creates rational honesty and academic responsibility which assures team up reverently with others, independently and in groups Along with it creates management and leadership in individuals with various individual life skills.it helps to shoulder social responsibility.

Mechanism of Communication of the Programme outcome

- a) Institutional website: Institutional website is available and every information about the academic course is available on website. And it is utilized for admission process by students.
- b) Personal Counseling: Personal counseling of the student is done as per the need of the students.

c) Notice Board: Notice Board is used to display all the important documents related to the interest of students.

SMT.KOKILABAI GAWANDE MAHILA MAHAVIDYALAYA, DARYAPUR, TQ.DARYAPUR DIST. AMRAVATI

Programme Specific Outcomes (PSO's)

English

PSO1: Basic knowledge of English as Language.→

PSO2: Basic knowledge of English Grammar→

PSO3: An ability to understand Literature→

PSO4: An ability to appreciate literature with critical thinking.→

PSO5: An understanding of relationship between literature and real life.→

PSO6: Communication Skill in English→

Marathi & Marathi Literature

PSO1: Basic knowledge of Marathi as Language.→

PSO2: Basic knowledge of Marathi Grammar→

PSO3: An ability to understand Literature→

PSO4: An ability to appreciate literature with critical thinking.→

PSO5: An understanding of relationship between literature and real life.→

PSO6: Communication Skill in Marathi→

History

PSO1: Source of Survey of Ancient History.→

PSO2: Growth and development of Civilization→

PSO3: Social cultural and Political history of India→

PSO4: Administrative system in Modern History of India→

PSO5: Understanding of World History→

PSO6: World War I→ & II and its impact on World

Sociology

PSO1: Understanding Society→ & Culture

PSO2: Social System in India→

PSO3: Social problems in India→

PSO4: Understanding problems of Urbanization in India→

PSO5: Problems of Population in India→

PSO6: Social Reform in India→

Political Science

PSO1: To Understand the basic structure of Indian political system→

PSO2: Structure and Function of Indian Parliament→

PSO3: To Understand the preamble of Indian constitution→

PSO4: Understanding of Constitution of Selective Countries→

PSO5: Study of Local Self Government→

PSO6: Study of Public Administration→

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Course Outcome (CO's)

Marathi & Marathi Literature

Literature of regional Marathi Writers.→

Prose of regional Marathi Writers.→

Poetry of regional Marathi Writers.→

Learning Marathi language in commercial point of view,→

Seminars and Assignments on the regional Marathi Literature→

Viva-Voce in Marathi language.→

Group Discussion in Marathi language.→

Reading, Listening, Writing and Speaking skills in Marathi language→

Preparation of Students research Project→

English

Study of Indo Anglian Literature→

Study of British Literature→

Study of American Literature→

Critical analysis of poem→

Critical appreciation of prose→

Viva- Voce→

Group Discussion→

Reading, Listening, Writing and Speaking skills→

History

First Year

Survey of the sources : literary; archaeological.→

Ancient Civilization Harappan civilization: Origin; extent; urban planning: culture.→

Vedic age: society: polity: economy: and religion as reflected in vedic and later vedic→

literature. Rise of territorial states→

Foundation of the Sultanate→

Second Year Study of Medieval Period→

Mughal Empire→

Later Medieval Period→

Nationalism→

Consolidation of British Rule→

Third Year Modern History of the world→

French Revolution→

World War→

Russian Revolution→

Rise of FacismAnd Nazism→

Role of UNESCO→

Cold War→

Political Science

First Year

Indian Government and Politics—

A brief survey of the sources of Indian constitution Salient features of the Indian—
constitution preamble,—

Fundamental Rights and Duties and the Directive Principles of state policy—

The Union Government—

The Nature of Indian Federation, Division of powers between the union and the state,—

The Election Commission and the Electoral Reforms—

The Panchayat Raj System in Maharashtra, Women's participation in it.—

Second Year

SAARC, UNO. Tibet Dispute.—

Government and Politics of England—

Constitution of America, Swiss and China—

Third Year

Leadership. Reservation. Nationalism, Communalism, Terrorism.—

State — Aristotle. Mahatma Gandhi.—

Democracy — Walter Beghot. Abraham Lincoln. Dr. B.— R. Ambedkar

Nationalism — Swami Vivekanand. Sawarkar, Machiavelli.—

Socialism — Marks. Nehru, Lohiya—

Behavioralism - David Eston. John Austin. Almond.—

Sociology

First Year

Introduction of Sociology—

Sociology as applied Science—

Social Problem, Policies, Development and Profession—

Social Conformity and Deviation—

Second Year

The Structure and Composition of Indian Society—

Meaning— & Characteristics of Tribal. Rural, and Urban Society

It's Changing Nature and Rural - Urban Continuum—

Basic Institutions of Indian Society—

Family - Structure- Functions and changes of joint Family and Nuclear Family—

Genesis Social Problems—

Meaning Approaches Disorganization, Anomie and Valuation—

Familial Problems—

Social Contemporary Issues—

Ecological Degradation and Environmental Pollution - Air, Land, Water, Space—

Third Year

Nature and Scope of Social Anthropology, its relation to Sociology,—

Anthropology in the Indian Context,—

Social Organization→ Tribal Economy General Characteristics→

Tribal Religion→ & Magic Tribal Polity→

Major Problems of tribal in India, Ameliorative Programmes, Policies of Tribal→

Welfare. Isolation, and Integration.→

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